

*What Does It Really Mean to Be College and Work Ready?
The Mathematics and English Literacy Required
of First Year Community College Students*



Agenda

Tuesday, May 7, 2013

American Association for the Advancement of Science
1200 New York Avenue, NW
Washington, DC 20005

9:00 am – 9:10 am

Introduction

Marc Tucker, President and CEO, National Center on Education and the Economy

9:10 am – 10:00 am

Overview of the Findings and the Significance of the Research

Phil Daro, Senior Fellow for Mathematics, Pearson-America's Choice

Catherine Snow, Patricia Albjerg Graham Professor of Education at the Harvard Graduate School of Education

Jim Pellegrino, Liberal Arts and Sciences Distinguished Professor and Distinguished Professor of Education, University of Illinois at Chicago

Howard Everson, Executive Director and Professor, City University of New York's Center for Advanced Study in Education

Marc Tucker, moderator

10:00 am – 10:45 am

The Implications for Community College Reform

Rufus Glasper, Chancellor, Maricopa County Community College District

Kathy Mannes, Senior Vice President for Workforce and Economic Development, American Association of Community Colleges

Paul Fain, Senior Reporter, *Inside Higher Ed*, moderator

10:45 am – 11:00 am

Break

11:00 am – 11:45 am

The Implications for School Reform

Arizona State Senator **Richard Crandall**

Jason Glass, Director, Iowa Department of Education

David Conley, Director, Center for Educational Policy
Research, University of Oregon

Andy Plattner, President, Plattner Communications &
Public Affairs, *moderator*

11:45 am – 12:30 pm

The Implications for Teacher Education

Sharon Robinson, President and CEO, American
Association of Colleges of Teacher Education

Mark McQuillan, Dean, School of Education, Southern
New Hampshire University

Richard Duran, Professor, Gevirtz Graduate School of
Education, University of California, Santa Barbara

David Haselkorn, Senior Vice President, Policy and
Institutional Advancement, The National Board for
Professional Teaching Standards, *moderator*

12:30 pm – 1:15 pm

Lunch

1:15 pm – 2:10 pm

The Implications for Common Core State Standards

Phil Daro

Catherine Snow

Sol Garfunkel, Executive Director, Consortium for
Mathematics and Its Applications

Sally Hampton, Senior Fellow for Literacy, Pearson-
America's Choice

Chris Minnich, Executive Director, Council of Chief State
School Officers, *moderator*

2:10 pm – 3:00 pm

The Implications for Work, Careers and Vocational Education

Robert Schwartz, Francis Keppel Professor of Practice of
Educational Policy, Harvard Graduate School of Education

Norm Augustine, Retired Chairman and CEO,
Lockheed Martin Corporation

Dane Linn, Vice President, Business Roundtable, *moderator*

3:00 pm

Adjourn