

*What Does It Really Mean to Be College and Work Ready?
The Mathematics and English Literacy Required
of First Year Community College Students*



Speakers

Tuesday, May 7, 2013

AAAS

Norm Augustine, Retired Chairman and CEO, Lockheed Martin Corporation and former Under Secretary of the Army

Augustine serves as a member of the President's Council of Advisors on Science and Technology and the U.S. Department of Homeland Security's Advisory Council. He has held leadership positions at the American Red Cross, the National Academy of Engineering, the Association of the United States Army, the Aerospace Industries Association and the Defense Science Board.

David Conley, Director, Center for Educational Policy Research, University of Oregon

Conley is a Professor of Educational Policy and Leadership in the College of Education at the University of Oregon. He is Founder and CEO of the Educational Policy Improvement Center.

Arizona State Senator Richard Crandall

Crandall is Vice-Chair of the Education Committee of the National Conference of State Legislatures. He served as President of the Mesa School Board before being elected to the Arizona House of Representatives in 2007 where he served as Chairman of the Education Committee. Crandall was elected to the Arizona State Senate in 2010.

Phil Daro, Senior Fellow for Mathematics, Pearson-America's Choice

Daro directs the partnership of the University of California, Stanford and others with the San Francisco Unified School District for the Strategic Education Research Partnership, with a focus on mathematics and science learning among students learning English. Recently, he chaired the workgroup that developed the Common Core State Standards for Mathematics. Daro is the Co-Chair of the National Center on Education and the Economy's Mathematics Panel and a member of its Technical Advisory Committee.

Richard Duran, Professor, Gevirtz Graduate School of Education, University of California, Santa Barbara

Duran previously served as a Research Scientist at Educational Testing Service. He was a member of the National Research Council (NRC) Board on Testing and Assessment and a member of the NRC Committee on Appropriate Test Use. He is a member of the National Center on Education and the Economy's Technical Advisory Committee

Howard Everson, Executive Director and Professor, City University of New York's Center for Advanced Study in Education

Everson was a Professor of Psychology and Psychometrics at Fordham University. He serves as a consulting research scientist to the American Councils for International Education and the American Institutes for Research. Everson chairs the New York State Regents Examination's Technical Advisory Panel and is the Co-Chair of the National Center on Education and the Economy's Technical Advisory Committee.

Paul Fain, Senior Reporter, *Inside Higher Ed*

Fain previously covered leadership and finance for *The Chronicle of Higher Education* and served as a Staff Writer for the *C-VILLE Weekly*. He has worked in higher education, public relations with Widmeyer Communications and written for *The New York Times*, *Washington City Paper* and *Mother Jones*.

Sol Garfunkel, Executive Director, Consortium for Mathematics and Its Applications

Garfunkel has been on the mathematics faculty of Cornell University and the University of Connecticut at Storrs. He has served as Project Director for several National Science Foundation curriculum projects. He was the Project Director and Host for the television series, "For All Practical Purposes: Introduction to Contemporary Mathematics". Garfunkel is Co-Chair of the National Center on Education and the Economy's Mathematics Panel.

Rufus Glasper, Chancellor, Maricopa County Community College District (MCCCD)

Glasper previously served as Executive Vice Chancellor for Human Resources and Administration at MCCCD. He has held administrative and executive positions with the District for 25 years, beginning as Director of Finance. Before coming to Maricopa, he served as Director of Financial Planning and Budgeting for the Chicago Public Schools.

Jason Glass, Director, Iowa Department of Education

After teaching at the high school and university levels in Kentucky, Glass worked for the Colorado Department of Education to ensure a quality education for students with disabilities. He also served as Vice President for Qualistar Early Learning in Denver and as Director of Human Resources for Eagle County Schools in Colorado.

Sally Hampton, Senior Fellow for Literacy, Pearson-America's Choice

Hampton was a Senior Scholar with the Carnegie Foundation for the Advancement of Teaching. She also served as the Director for Language Arts and Deputy Director for Research and Development at the National Center on Education and the Economy. Hampton is Co-Chair of the National Center on Education and the Economy's English Panel.

David Haselkorn, Senior Vice President, Policy and Institutional Advancement, The National Board for Professional Teaching Standards

Haselkorn formerly served as the Associate Commissioner for Educator Effectiveness at the Massachusetts Department of Education. He has served in a number of leadership positions in the philanthropic, university and nonprofit sectors.

Dane Linn, Vice President, Business Roundtable

Linn was the Executive Director of state policy at The College Board. He served as Director of the Educational Policy Division of the National Governors Association Center for Best Practices where he co-led the development of the Common Core State Standards.

Kathryn Mannes, Senior Vice President for Workforce and Economic Development, American Association of Community Colleges

Previously, Mannes directed AACC's Center for Workforce and Economic Development. For over 15 years, she served as Managing Director of Workforce Development for the National Retail Federation's Foundation.

Mark McQuillan, Dean, School of Education, Southern New Hampshire University

Prior to coming to Southern New Hampshire University, McQuillan served as Connecticut's Commissioner of Education. McQuillan began his career in education as a teacher in the Newton (MA) Public Schools.

Chris Minnich, Executive Director, Council of Chief State School Officers (CCSSO)

Minnich formerly served as Strategic Initiative Director of Standards, Assessment and Accountability and Senior Membership Director at CCSSO. He has held multiple positions at Harcourt (now Pearson) and was Director of Test Design and Implementation at the Oregon Department of Education.

Jim Pellegrino, Liberal Arts and Sciences Distinguished Professor and Distinguished Professor of Education, University of Illinois (UIC) at Chicago

Pellegrino previously held professorships at the University of Pittsburgh, the University of California at Santa Barbara and Vanderbilt University. He has led several National Academy of Sciences/National Research Council study committees. Pellegrino is the Co-Chair of the National Center on Education and the Economy's Technical Advisory Committee.

Andy Plattner, President, Plattner Communications & Public Affairs

Plattner co-founded KSA-Plus Communications and formerly served as a Senior Consultant to the National Center on Education and the Economy. He spent 18 years as a journalist covering politics, the last several of those years with *U.S. News & World Report*.

Sharon Robinson, President and CEO, American Association of Colleges of Teacher Education

Robinson was formerly at Educational Testing Service and served as President of the Education Policy Leadership Institute, Senior Vice President, Chief Operating Officer and Vice President for teaching and learning and for state and federal relations. She was formerly Assistant Secretary of Education with the U.S. Department of Education's Office of Educational Research and Improvement.

Robert Schwartz, Francis Keppel Professor of Practice of Educational Policy, Harvard Graduate School of Education

Schwartz has played a variety of roles in education and government over the past four decades, including high school teacher and principal, education advisor to Governor Dukakis of

Massachusetts, Assistant Director of the National Institute of Education, Director of the education program at The Pew Charitable Trusts, and President of Achieve.

Catherine Snow, Patricia Albjerg Graham Professor of Education, Harvard Graduate School of Education

Snow is a member of the National Academy of Education and former President of the American Educational Research Association. She previously chaired the National Research Council Committee on Preventing Reading Difficulties in Young Children and co-directed the Child Language Data Exchange System. Snow is Co-Chair of the National Center on Education and the Economy's English Panel and a member of its Technical Advisory Committee.

Marc Tucker, President and CEO, National Center on Education and the Economy

At NCEE, Tucker created the Center for International Education Benchmarking, *Excellence for All*, the National Institute for School Leadership, America's Choice, Inc., and the Commission on the Skills of the American Workforce. He was the Director of the Carnegie Forum on Education and the Economy, which created the National Board for Professional Teaching Standards.