Fact Sheet

The Teacher Growth Model

1. The Teacher Growth Model (TGM) is a professional development model aimed at encouraging teachers to engage in continual learning, and take ownership of their professional growth and personal well-being.

Five Desired Outcomes of the 21st century Singapore Teacher

2. To reflect the multi-faceted nature of their work, the TGM presents a holistic portrait of the 21st century Singapore teacher with the following five desired outcomes:

   • The Ethical Educator
   • The Competent Professional
   • The Collaborative Learner
   • The Transformational Leader and
   • The Community Builder

The TGM Learning Continuum

3. The design of the TGM recognises teachers as professionals who engage in continual learning and growth. The TGM Learning Continuum recommends the learning areas that would facilitate their professional growth in the five desired outcomes, according to the stages in their career. Using the TGM Learning Continuum, teachers will have the flexibility and autonomy to plan their learning relevant to their professional needs and interest. Their learning will be aligned to the knowledge and skills needed to nurture students in 21st century competencies.

Multiple Modes of Learning

4. Like their students, teachers in the 21st century have diverse learning needs. The TGM encourages teachers to pursue professional development through multiple modes of learning. These include face-to-face and infocomm-technology based courses, conferences, mentoring and research-based practice, networked learning, reflective practice, and experiential learning. Every teacher has the opportunity to grow through various learning modes and platforms.
Diagram 1: The Teacher Growth Model