

Translation of the teaching evaluation form

Title: Qibao Experimental Middle School “Rigorous Classroom Teaching Expert”
Teaching Contest Evaluation Form

Grade		Subject		Project			
Teacher		Years of teaching		Title /rank		Other responsibilities /jobs	
Evaluation categories	Evaluation content	Evaluation items		Evaluation results (Please tick <input type="checkbox"/> the one that fits)			
Teacher behaviors	Teaching content	1. Teaching content is effective and reasonable; teaching objectives is appropriate for the context;		Excellent	Relatively good	Average	Relatively poor
		2. Lesson plan design is an organic component of the curriculum, emphasizes integration with other knowledge, and is connected to the school context;					
	Teaching methods	3. The instruction reflects the learning-before-teaching theory; there is a scientific and effective instructional support for learning;					
		4. The teacher respects, motivates, and appreciates students; the teacher gives timely feedback and uses quantifiable evaluation for students' group performance.					
		5. The teacher guides, prompts, inspires, and challenges students responsively and appropriately; there is timely and appropriate feedback and adjustment;					
		6. The teacher attends to all students and differentiates instruction according to individuals; the teacher cares for struggling students and uses various ways to involving them in learning;					
Student behaviors	Learning	7. Classroom dynamic is good; students are engaged and energetic;					
		8. It includes diversified ways of learning; it involves independent, explorative,					

		and cooperative learning.				
		9. The majority of the students are engaged; no students is off task; more than 80% is in a good learning condition;				
		10. Group work is used in a meaningful way and has a strong connection with learning content;				
		11. The time spent on exploration, cooperation, presentation, and communication takes up to more than 80%; it's clearly student-centered;				
	Learning effects	12. Most students can reach the learning goals, have a good grasp of key learning contents, and make progress in challenging areas;				
		13. Students at all levels have successful learning experiences; struggling students participate in learning and are not off task.				
Overall evaluation	Positives and analysis:					
	Major areas for improvements and analysis:					