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- Agency functions
- Policies and Regulations
  - Comprehensive
    - The basic provisions of
      - Teachers Management
      - Student Protection
      - Education Supervision
      - Special Education
    - Basic Education
    - Higher
    - Vocational and Adult Education
    - Private Education
    - International Cooperation and Exchanges
      - Other
  - Planning and Programming
  - Education services
  - Other work



最新公告：Municipal government on the issuance of the "Shanghai Higher Protect eyes

Current Location : Home ->Information disclosure -> Policies and regulations -> Miscellaneous -> Teachers Management ->

\* "Primary and secondary school teachers' continuing education requirements."

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Chapter I General Provisions

Article

in order to improve the overall quality of primary and secondary school teachers to adapt to the development of basic education reform and the need to promote quality education, according to "People's Republic of China Education Law" and the "People's Republic of China Teachers Law", the enactment of this provision.

These rules shall apply to the national and social forces organized in-service teachers in primary and secondary schools to continue education.

Article Teachers' Continuing Education refers to the training of qualified teachers in-service teachers to obtain primary and secondary schools in order to improve the ideological and political quality and business conducted.

Article participate in continuing education is a right and obligation to primary and secondary school teachers.

Article governments at all levels of education administrative departments manage Teachers' Continuing Education, shall take measures to ensure the implementation of the law school teachers continuing education.

Article Teachers' Continuing education should adhere to local conditions, guidance, on-demand teaching, learning to use the principle of combining, in various forms, focus on quality and effectiveness.

Article on the principles of primary and secondary school teachers' continuing education every five years for a training period.

Back to Contents

Chapter content categories

Article VIII Teachers' Continuing education should be to improve the capacity and level of teacher quality education is the key. Primary and secondary school teachers' continuing education should include: the ideological and political education and ethics training; expertise and updating and expansion; modern educational theory and practice; educational research; teaching skills and modern educational technology; modern science and humanities community scientific knowledge.

Article IX Teachers' Continuing education is divided into non-academic education and academic education.

(A) non-academic education include:

new teacher training: During the probation period for new teachers to adapt to the needs of education and teaching training set. Training time should be less than 120 hours.

Teacher job training: for teachers to adapt to the job requirements and set up training. Accumulated less than 240 hours of training every five hours.

Backbone Teacher Training: to have training promising young teachers by teaching the backbone of the requirements and the existing backbone teachers training at a higher standard. (B) Education Education: The education with qualified teachers to improve education levels of training. Back to Contents Chapter III Organization and Management Article X of the State Council administrative department of education macroeconomic management of the national primary and secondary school teachers 'continuing education; formulating principles and policies; Teachers' Continuing Education to develop the basic documents, organization validation textbooks; establish primary and secondary schools Teachers 'Continuing Education Evaluation System: guidance provinces, autonomous regions and municipalities Teachers' Continuing Education. Article XI of provinces, autonomous regions and municipalities educational administrative departments in charge of the school teachers in continuing education; school teachers in the region to develop supporting policies and programs of continuing education; fully responsible for the continuing education of school teachers in the implementation of inspection and assessment. City (prefecture, league), county (district, city, flag) government educational administrative departments at the provincial people's government administrative departments of education guide, responsible for the management of the school teachers in continuing education. Article XII of teacher education institutions at all levels and in Normal Universities under the leadership of the competent administrative department of education, the specific implementation of the Teachers' Continuing Education in Teaching. Primary and secondary schools should plan to participate in continuing education teachers arrange and organize various forms of training in schools. Comprehensive universities, non-normal colleges and universities and other educational institutions, approved by the administrative department of education, may participate in the work of primary and secondary school teachers' continuing education. Approved by the competent administrative departments of education, social forces can hold school teachers continuing education institutions, but to meet the educational standards prescribed by the State, to ensure continued quality of primary and secondary education teachers Back to Contents

#### Chapter IV conditions safeguarding

Article XIII School Teacher education funding to finance continued government funding based, multi-channel financing, where the special education funds disbursed. Local education surcharge should be a certain percentage of compulsory education for teacher training. Provinces, autonomous regions and municipalities educational administrative departments to formulate basic school teachers per capita cost of continuing education standards.

Teachers' Continuing education funding at the county level and above, the unified management of educational administrative departments, shall not be withheld or misappropriated.

Primary and secondary education funding continues to teachers and other educational institutions organized social forces, raised by the organizers.

Article XIV of local people's government educational administrative departments at all levels in accordance with the standards prescribed by the state school, primary and secondary school teacher training institutions to ensure that investment.

Article XV local people's government educational administrative departments at all levels to force construction of teachers D strong school teachers training institutions.

Article 16 administrative departments of education and school approval to participate in continuing education for primary and secondary teachers, learning to enjoy the state's wages and benefits during. Tuition, travel expenses paid according to the relevant provisions of the country.

#### Article XVII

people's government educational administrative departments at all levels should take measures to vigorously support the primary and secondary school teachers in minority areas and remote and poor areas of continuing education.

Back to Contents

#### Chapter V appraisal and reward

local governments Article XVIII educational administrative departments at all levels to establish primary and secondary school teachers' continuing education achievement assessment and registration system. Assessment scores as Teacher Appointment, promotion of one of the bases.

Article XIX people's government educational administrative departments at all levels must continue to work to educate school teachers honors units and individuals shall be commended and rewarded.

Violation of the provisions of Article XX, unjustified refusal to participate in the primary and

secondary school teachers' continuing education, where schools should urge their correction, and depending on the circumstances to give criticism and education.

Twenty-one pairs of Continuing Education of School Teachers do not meet requirements, educational administrative departments should be ordered to make corrections.

Failing approval procedures for organized primary and secondary teachers in continuing education activities, educational administrative departments should be ordered to cease its formalities or continuing education activities organized by school teachers.

[Back to Contents](#)

Chapter VI Supplementary Provisions






Article 22 The term primary and secondary school teachers, refers to kindergarten, special education institutions, adult primary, secondary educational institutions, vocational schools, and primary and secondary school teachers in other educational institutions in general.

Article 23 provinces, autonomous regions and municipalities to develop specific implementation measures in accordance with the actual situation in the region.

Article 24 The effect from the date of publication.

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-  \* "Provides incentives for teachers and educators."
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-  \* "Teacher qualification regulations" Implementation Measures
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