

A BLUEPRINT FOR THE NATION



SPEAKER BIOGRAPHIES

Peggy Brookins: President, National Board for Professional Teaching Standards

Brookins joined the National Board for Professional Teaching Standards (NBPTS) as executive vice president in 2014 and was named president and CEO in November 2015. She served on the NBPTS Board from 2007 to 2011 and is a National Board Certified Teacher. Prior to her role at NBPTS, Brookins was the director of the Engineering and Manufacturing Institute of Technology at Forest High School in Florida. Her career as an educator includes many national leadership positions and accolades including her role as a member of President Barack Obama's Advisory Commission on Educational Excellence for African Americans. Brookins has served as a national trainer for AFT, is a member of the PARCC assessment team and serves on the advisory board of Digital Promise, the SREB Teacher Prep Commission and the P21 Executive Board and Fund for Teachers Board of Directors.

Betsy Brown Ruzzi: Vice President, NCEE

Brown Ruzzi directs NCEE's efforts to help the United States understand the principles, policies and practices that top-performing countries use to drive their education systems. She oversees a grant program supporting scholars from around the world to study the practices of countries whose students regularly top the PISA league tables. She helps states redesign their primary and secondary education systems to match the performance of the world leaders in education. During her career at NCEE she helped create the National Institute for School Leadership, the National Skill Standards Board, the Commission on the Skills of the American Workforce and the National Board for Professional Teaching Standards, all initiatives to improve the academic performance of our nation's students and strengthen the skills of our workforce. Brown Ruzzi also worked in the Congress, the British Parliament and the Governor's Office in Massachusetts.

Linda Darling-Hammond: President and CEO, Learning Policy Institute, President, California State Board of Education

Darling-Hammond is the Charles E. Ducommun Professor of Education Emeritus at Stanford University and founding president of the Learning Policy Institute, created to provide high-quality research for policies that enable equitable and empowering education for each and every child. She is past president of the American Educational Research Association and author of more than 30 books and 600 other publications on educational quality and equity, including the award-winning book: *The Flat World and Education: How America's Commitment to Equity Will Determine Our Future*. In 2006, she was named one of the nation's ten most influential people affecting educational policy and in 2008, she directed the education policy transition team for President Obama. She was recently appointed President of the California State Board of Education.

David Driscoll: Former Commissioner of Education, Commonwealth of Massachusetts

Driscoll served as the 22nd Commissioner of Education for the Commonwealth of Massachusetts from March 1999 to August 2007. In this role he oversaw the state's curriculum frameworks, implementation and expansion of the Massachusetts Comprehensive Assessment System, the development of the state's School and District Accountability System and the development and administration of the Educator Certification Test and licensure regulations. Prior to this role, he served as Massachusetts's Deputy Commissioner of Education. A former secondary school math teacher and superintendent, Driscoll has been a member of the National Assessment Governing Board since 2003 and serves on a number of national boards including the Alliance for Excellent Education and Teach Plus. He currently chairs the Thomas B. Fordham Institute Board of Trustees.

Chester Finn: President Emeritus, Thomas B. Fordham Institute

Finn served as Fordham's president from 1997 to 2014, after many earlier roles in education, academe and government. Prior to his role at Fordham, Finn was the John M. Olin Fellow at the Manhattan Institute and previously at Hudson Institute. He served as founding partner and senior scholar with the Edison Project and was a professor of education and public policy at Vanderbilt University for more than 20 years. Finn also served as Assistant Secretary for Research and Improvement and Counselor to the Secretary at the U.S. Department of Education. The author of more than 20 books and hundreds of articles, Finn has served on several boards including the National Council on Teacher Quality, the Core Knowledge Foundation and Maryland's Commission on Innovation and Excellence in Education. He is currently a Distinguished Senior Fellow at the Fordham Institute and a Senior Fellow at Stanford's Hoover Institution.

Rachel Hise: Lead Principal Analyst, Maryland Department of Legislative Services

Hise is Lead Principal Analyst and Education Workgroup Leader with the Office of Policy Analysis in the Maryland Department of Legislative Services, the nonpartisan professional staff agency to the Maryland General Assembly. Hise has worked for the legislature for over 25 years, with most of that time in education policy. She is responsible for developing and coordinating P-20 (prekindergarten through postsecondary) education policy and staff for the department. Hise has worked on most major legislation enacted in the past 20 years that affects education finance and policy in Maryland and has served as lead staff to the House Appropriations Committee and numerous special commissions on K-12 and higher education, including currently the Commission on Innovation and Excellence in Education. In 2016, she was honored with the National Legislative Education Staff Achievement Award from the National Conference of State Legislatures and the Education Commission of the States.

David Hornbeck: Former Superintendent of Schools, Maryland

Hornbeck is a former Maryland State Superintendent of Schools and was the chief architect of the landmark Kentucky Education Reform Act in 1990. He is the founder of Strong Schools Maryland that is building statewide grassroots support for the Kirwan recommendations. After serving as Superintendent of Schools in Philadelphia, Hornbeck began Good Schools Pennsylvania. Using similar statewide strategies as Strong Schools Maryland, Good Schools' work resulted in more than \$3 billion in new funds targeted to low-wealth schools. Hornbeck has experience in education and funding policy development at the local, state and national levels through leadership in organizations as diverse as the Children's Defense Fund,

Carnegie Corporation, Carnegie Foundation for the Advancement of Teachers, Public Education Network, the Business Roundtable and the Council of Chief State School Officers.

Sharon Lynn Kagan: Virginia and Leonard Marx Professor of Early Childhood Education and Family Policy and Co-Director of the National Center for Children and Families, Teachers College, Columbia University

Recognized internationally and nationally for her work, Kagan has authored hundreds of articles, more than 20 books and has advised foundations, organizations, states and over 90 countries on their early childhood policies. She is the lead researcher and editor of the *The Early Advantage* and professor adjunct at the Child Study Center at Yale University. Recipient of international and national honorary doctoral degrees, Kagan is past-president of the National Association of the Education of Young Children and a past-president of Family Support America. She is a member of the National Academy of Education and a Fellow of the American Educational Research Association. She is the only woman in the history of American education to receive its three most prestigious awards: the Distinguished Service Award from the Council of Chief State School Officers, the James Bryant Conant Award for Lifetime Service to Education from the Education Commission of the States and the Harold W. McGraw, Jr. Prize in Education.

William E. “Brit” Kirwan: Chair, Commission on Innovation and Excellence in Education

Kirwan is the Chancellor Emeritus of the University System of Maryland, a position he held for more than 10 years. Prior to that role, Kirwan was the 26th president of the University of Maryland, College Park and the 12th president of Ohio State University. Kirwan served in multiple roles at the College Park campus, including as a professor, chair of the Department of Mathematics, vice chancellor for academic affairs and acting chancellor. He has chaired many boards and commissions including the Knight Commission on Intercollegiate Athletics, the National Research Council Board of Higher Education and the Workforce, the American Council for Higher Education, the Association of Public and Land Grant Universities and the Business Higher Education Forum. He was honored in 2010 with the TIAA Institute Theodore M. Hesburgh Award for Leadership Excellence and was selected in 2009 by the Carnegie Corporation of New York for its Academic Leadership Award. In 2016, Gov. Larry Hogan appointed Kirwan to chair the Commission on Innovation and Excellence in Education.

Chris Lloyd: President, Montgomery County Education Association

Lloyd has served as the president of the Montgomery County Education Association (MCEA), one of the largest local affiliates of the National Education Association (NEA) that represents 4,000 classroom teachers, guidance counselors, speech pathologists, media specialists, and other non-supervisory certified educators in the Montgomery County Public Schools (MCPS) system, since 2015. Prior to this role, Lloyd served as MCEA’s vice president for six years. Lloyd has been a classroom teacher in MCPS for 30 years, having taught high school, middle school and elementary school. He is a National Board Certified Teacher in Career and Technology Education.

Anthony Mackay: President and CEO, NCEE

Mackay has advised organizations, governments and school systems on every continent. Before leading NCEE, he was the CEO of the Centre for Strategic Education in Australia. Mackay is an expert advisor to OECD and consultant advisor to IBE UNESCO and Asia Society's Global Cities Education Network. Mackay moderates the annual International Summit on the Teaching Profession and the Global Education Industry Summit and facilitates key debates at the events of the World Innovation Summit on Education (WISE). He is also the Chair of the Australian Council for Education Research (ACER), Deputy Chancellor of Swinburne University, Melbourne and Deputy Chair of the Teaching Council of Aotearoa New Zealand. His policy advice, consultancy and facilitation work focuses on education strategy for government departments, agencies, think tanks and leadership teams internationally.

Paul Pinsky: State Senator, Maryland

Pinsky became a member of the Maryland Senate in 1994 after serving two terms in the House of Delegates. He is recognized as a leader in the state in building and expanding efforts around National Board Certification including legislation providing state funding to obtain the National Board for Professional Teaching Standards certification. He serves as the Chairman of the senate's Education, Health and Environmental Affairs Committee and is a member of the Commission on Innovation and Excellence in Education. Previously, Sen. Pinsky taught high school history for 20 years, represented teachers and consulted on teacher quality for the Southern Regional Education Board (SREB).

Paul Reville: Francis Keppel Professor of Practice of Educational Policy and Administration, Harvard Graduate School of Education

Reville is the founding director of Harvard Graduate School of Education's Education Redesign Lab and former Secretary of Education for the Commonwealth of Massachusetts. In his role as secretary, Reville established a new Executive Office of Education and had oversight of higher education, K-12 and early education in Massachusetts. Prior to this role, Reville chaired the Massachusetts State Board of Education, founded the Rennie Center for Education Research and Policy, co-founded the Massachusetts Business Alliance for Education (MBAE), chaired the Massachusetts Reform Review Commission, chaired the Massachusetts Commission on Time and Learning and served as executive director of the Pew Forum on Standards-Based Reform. He played a central role in MBAE's development of and advocacy for Massachusetts's historic Education Reform Act of 1993.

Craig Rice: Councilmember, Montgomery County Council

Rice was elected to his first four-year term on the County Council in 2010 and was reelected in 2014 and 2018. His commitment to public service includes serving as a member of the House of Delegates in the Maryland General Assembly from 2006 to 2010 where he was on the legislative body's Ways and Means Committee. Currently, Rice chairs the Council's Education Committee and also serves on its Health and Human Services Committee. Additionally, he serves as the Council's representative to the Maryland Association of Counties (MACo), chairs MACo's Education Sub-Committee and is currently president of the MACo diversity caucus. Rice is also a member of the Maryland Commission on Innovation and Excellence in Education.

Joy Schaefer: Vice President, Frederick County Board of Education

Schaefer was first elected to the Board of Education in 2012 for a four-year term and re-elected in 2016 to serve through November 2020. With three boys in the public school system, Schaefer has been a long-time volunteer in Frederick County Public Schools at both the local and county levels. She has served in various roles on the local PTAs and PTSAs and on the PTA Council of Frederick County. Schaefer has also served on the Maryland Association for Boards of Education's (MABE) Board of Directors and is currently the president chair of the Board of Directors of the United Way of Frederick County. Schaefer represents all 24 Maryland school boards as MABE's representative on the Commission for Innovation and Excellence in Education.

Jack Smith: Superintendent, Montgomery County Public Schools

Smith began his tenure as superintendent of Montgomery County Public Schools (MCPS) in July 2016. A lifelong educator, Smith has been a classroom teacher, principal, curriculum director and a local superintendent of schools. In September 2015, Smith was appointed interim state superintendent of schools and treasurer of the Maryland State Board of Education. He joined the Maryland State Department of Education as the chief academic officer for the Office of Teaching and Learning in August 2013 where he worked with local school systems, parents, businesses, teachers associations, institutes of higher education and government agencies to ensure high-quality teaching and learning took place in Maryland public schools. Smith was named Maryland Superintendent of the Year in 2013 for his work in Calvert County Public Schools and received the 2010 Change Agent Award from the Maryland State Department of Education's Division of Career and College Readiness.

David Steiner: Director, Johns Hopkins Institute for Education Policy

Steiner served as the Commissioner of Education for New York State from 2009 to 2011 where he led the state's successful Race to the Top application to support the redesign of state standards, assessments and teacher certification requirements. He has also served as the Klara and Larry Silverstein Dean at the Hunter College School of Education, Director of Education at the National Endowment for the Arts and directed the CUNY Institute for Education Policy at Roosevelt House in New York. He currently serves as a member of the Maryland State Board of Education and on the Maryland Commission for Innovation and Excellence in Education. Additionally, he is on the boards of the Core Knowledge Foundation and Relay Graduate School of Education.

Marc Tucker: Founder and Senior Fellow, NCEE

Tucker is the founder of NCEE and has been a leader of the standards-driven education reform movement for many years. He created New Standards, a 23-state consortium designed to develop internationally benchmarked student performance standards and matching student examinations. He authored the 1986 Carnegie Report, *A Nation Prepared: Teachers for the 21st Century*, which called for a restructuring of America's schools based on standards; created the National Board for Professional Teaching Standards; created the Commission on the Skills of the American Workforce and co-authored its report, *America's Choice: high skills or low wages!*, which called for a new high school leaving certificate based on standards; and was instrumental in creating the National Skill Standards Board and served as the chairman of its committee on standards and assessment policy. Tucker also created the National Institute of School Leadership, the largest executive development program for school leaders in the United States.