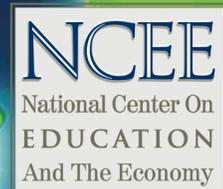


# Leading High-Performance School Systems



## SPEAKERS AND PANELISTS

**Linda Darling-Hammond: President and CEO, Learning Policy Institute, President, California State Board of Education**

Darling-Hammond is the Charles E. Ducommun Professor of Education Emeritus at Stanford University and founding president of the Learning Policy Institute, created to provide high-quality research for policies that enable equitable and empowering education for each and every child. She is past president of the American Educational Research Association and author of more than 30 books and 600 other publications on educational quality and equity, including the award-winning book: *The Flat World and Education: How America's Commitment to Equity will Determine our Future*. In 2006, she was named one of the nation's ten most influential people affecting educational policy and in 2008, she directed the education policy transition team for President Obama. She was recently appointed President of the California State Board of Education.

**Dan Domenech: Executive Director, American Association of School Administrators**

Domenech has more than 36 years of experience in public education, 27 of those years served as a school superintendent. Prior to joining AASA, Domenech served as senior vice president for National Urban Markets with McGraw-Hill Education where he built relationships with large school districts nationwide. Before joining McGraw-Hill Domenech served as superintendent of Fairfax County Public Schools in Virginia, the 12<sup>th</sup> largest school system in the nation. Domenech has also served as superintendent of schools for Long Island's Deer Park Schools and South Huntington School District as well as district superintendent of the Second Supervisory District of Suffolk County and chief executive officer of the Western Suffolk BOCES. He is a past president of the New York State Council of School Superintendents, the Suffolk County Superintendents Association, and the Suffolk County Organization for Promotion of Education. He was the first president and cofounder of the New York State Association for Bilingual Education. Domenech began his teaching career in New York City where he taught sixth grade.

**Jason Dougal: Executive Vice President, NCEE**

Dougal provides strategic leadership and oversees the operations of NCEE and NISL. He also serves as the lead facilitator in NISL Superintendent Academies in Pennsylvania, Kentucky and Mississippi. Under Dougal's leadership, NISL has won multiple grants from the U.S. Department of Education and been the subject of multiple third-party evaluations showing statistically significant improvement in student performance. Previously, Dougal served as the executive director of *Excellence for All*, a program aimed at restructuring high schools that yielded statistically significant gains for students on state accountability exams. Prior to that, he was the general counsel and oversaw operations at America's Choice, Inc., one of the

country's leading providers of comprehensive school reform services. Before joining NCEE, Dougal was a corporate associate at a preeminent international law firm.

**Susan Fuhrman: Past-President, Teachers College, Columbia University**

Fuhrman is President Emerita and Professor Emerita of Politics and Education at Teachers College. Fuhrman's work focuses on enhancing the quality of education research, accountability in education, intergovernmental relationships, and standards-based reform, and she has written widely on education policy and finance. She is founding Director of the Consortium for Policy Research in Education (CPRE), and Past-President of the National Academy of Education. She was previously the Dean of the University of Pennsylvania's Graduate School of Education, where she was also the school's George and Diane Weiss Professor of Education. She is a former Vice President of the American Educational Research Association as well as a former Trustee Board member of the Carnegie Foundation for the Advancement of Teaching. She is a current board member of WestED, the Pardee Rand Graduate School of Education, and the Smithsonian Institute Libraries.

**Sybil Knight-Burney: Superintendent, Harrisburg School District, Pennsylvania**

Knight-Burney has served as the superintendent of Harrisburg School District since 2010 where she has focused on improving student achievement and district performance, preparing students for college and careers, expanding access to early childhood education, supporting educator effectiveness, and engaging parents, families and the community in the educational process. To support the transformation of the district, Knight-Burney developed the Teacher Leadership Academy, Summer Leadership Academy and Aspiring Urban Leaders Program. She is also the President of the Pennsylvania League of Urban School Superintendents and member of the Racial Equity Leadership Network. Prior to her appointment as superintendent, Knight-Burney served as a supervisory instructor at Harvard University, an adjunct instructor at Lesley University and Framingham State University, and in principal leadership roles in Cambridge, Massachusetts. Previously a classroom teacher, Knight-Burney received the prestigious "Golden Apple Teacher" award from the state of Florida.

**Anthony Mackay: President and CEO, NCEE**

Mackay has advised organizations, governments and school systems on every continent. Before leading NCEE, he was the CEO of the Centre for Strategic Education in Australia. Mackay is an expert advisor to OECD and consultant advisor to IBE UNESCO and Asia Society's Global Cities Education Network. Mackay moderates the annual International Summit on the Teaching Profession and the Global Education Industry Summit and facilitates key debates at the events of the World Innovation Summit on Education (WISE). He is also the Chair of the Australian Council for Education Research (ACER), Deputy Chancellor of Swinburne University, Melbourne and Deputy Chair of the Teaching Council of Aotearoa New Zealand. His policy advice, consultancy and facilitation work focuses on education strategy for government departments, agencies, think tanks and leadership teams internationally.

**Andreas Schleicher: Director for Education and Skills, and Special Advisor on Education Policy to the Secretary-General, Organisation for Economic Co-operation and Development (OECD) in Paris**

Mr. Schleicher promotes the work of the Directorate for Education and Skills on a global stage and fosters co-operation both within and outside the OECD. In addition to policy and country reviews, the work of the Directorate includes the Programme for International Student

Assessment (PISA), the OECD Survey of Adult Skills (PIAAC), the OECD Teaching and Learning International Survey (TALIS), and the development and analysis of benchmarks on the performance of education systems (INES). Before joining the OECD, Mr. Schleicher was Director for Analysis at the International Association for Educational Achievement (IEA). He holds an honorary Professorship at the University of Heidelberg.

**Marc Tucker: President and CEO Emeritus, NCEE, Author, *Leading High-Performance School Systems***

Tucker is the founder of NCEE and has been a leader of the standards-driven education reform movement for many years. He created New Standards, a 23-state consortium designed to develop internationally benchmarked student performance standards and matching student examinations. He authored the 1986 Carnegie Report, *A Nation Prepared: Teachers for the 21st Century*, which called for a restructuring of America's schools based on standards; created the National Board for Professional Teaching Standards; created the Commission on the Skills of the American Workforce and co-authored its report, *America's Choice: high skills or low wages!*, which called for a new high school leaving certificate based on standards; and was instrumental in creating the National Skill Standards Board and served as the chairman of its committee on standards and assessment policy. Tucker also created the National Institute of School Leadership, the largest executive development program for school leaders in the United States.

**Tom Washington: Superintendent, Crawford Central School District, Pennsylvania**

Washington has served as the superintendent of schools for Crawford Central School District since 2015. Previously, Washington served as the superintendent in the Penn Hills School District and the assistant superintendent for human resources in the Bethlehem Area School District where he also served as the director of student services and as an elementary principal. He has also served as an elementary principal in Allentown School District and an assistant elementary principal in the Pocono Mountain School District. He has served on numerous committees and organizations including the Superintendent's Minority Affairs Committee and Western Pennsylvania Forum for Superintendents. Washington began his career as an elementary teacher.